Students' Perception of Using Telegram in Learning English at SMK Negeri 1 Bandar Masilam

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Abstract: This study is focused to the students' perception in using telegram when learning English in the classroom. The formulation of the problem is: Types of learning English by using telegram media which is used in the process of learning English for class X TKJ 1 SMK Negeri 1 Bandar Masilam students. This research uses qualitative research. The purpose of this study was to find out how the students of SMK Negeri 1 Bandar Masilam felt about using Telegram to learn English and how easy it was to use it. Telegram is one of the learning media. Telegram is a well-known tool in the education sector, especially at the college level. Telegram is used by some teachers as a learning medium. Telegram in language learning is being studied using qualitative research methods and questionnaire instruments. Twenty students from SMK Negeri 1 Bandar Masilam Class X Tkj-1 will take part in the lesson. Research and discussion showed that students' perceptions of the use of Telegram had a positive response. Most students agree that Telegam is easy to use and helps students learn English by allowing them to save and retrieve assignments and, in the case of Telegram, submit assignments. As a result, using Telegram to learn English is a wise decision.

Keywords: Perception; Telegram, learning English; Blended learning

Abstrak: Penelitian ini terkait dengan persepsi siswa dalam menggunakan telegram ketika belajar bahasa Inggris di kelas. Rumusan masalah adalah: Jenis pembelajaran bahasa Inggris dengan menggunakan media telegram yang digunakan dalam proses pembelajaran bahasa Inggris pada siswa kelas X TKJ 1 SMK Negeri 1 Bandar Masilam. Penelitian ini menggunakan penelitian kualitatif. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana perasaan siswa SMK Negeri 1 Bandar Masilam tentang penggunaan Telegram untuk belajar bahasa Inggris dan betapa mudahnya menggunakannya. Telegram merupakan salah satu media pembelajaran. Telegram merupakan alat yang cukup terkenal di bidang pendidikan, terutama di tingkat perguruan tinggi. Telegram digunakan oleh sebagian guru sebagai media pembelajaran. Telegram dalam pembelajaran bahasa sedang dipelajari dengan menggunakan metode penelitian kualitatif dan instrumen angket. Dua puluh siswa dari SMK Negeri 1 Bandar Masilam Kelas X Tkj-1 akan mengikuti pembelajaran. Hasil penelitian dan diskusi menunjukkan bahwa persepsi siswa terhadap penggunaan Telegram mendapat respon yang positif. Sebagian besar siswa setuju bahwa Telegam mudah digunakan dan membantu siswa belajar bahasa Inggris dengan memungkinkan mereka untuk menyimpan dan mengambil tugas dan, dalam kasus Telegram, mengirimkan tugas. Akibatnya, menggunakan Telegram untuk belajar bahasa Inggris adalah keputusan yang bijaksana.

Kata kunci: Persepsi; Telegram, belajar bahasa Inggris; Pembelajaran campuran

INTRODUCTION

In education English is learn in every level of education in Indonesia, there are elementary, junior, senior school and at university level (Herman, Purba, Thao, & Purba, 2020). The reason of English becomes an international language is that English is widespread and widely used in the world. English as foreign language means that English is learn at as school. It is not use daily communication (Silalahi, Saut, Sihombing, Damanik, & Purba, 2022).

English is an important communication tool to be mastered in improving international relations between countries (Herman & Pardede, 2020). In Indonesia, English is used as a means of communication in various fields. Many people do not have English as a second language, such as Indonesians who have a variety of languages from different ethnic groups. People need to understand English in order to work in various fields and offices. English also has a specific function that affects the social life of Indonesian people.

Technological developments do not escape the existence of English. In the field of technology, English is also known as the system language. As we know now, current technological advances have a great influence on the development of various sectors. Some of the sectors affected are the economic sector, trade, and the world of education which depend on technology. Technological developments gave rise to various internet-based electronic devices. All electronic devices use English as the system language. Every feature that appears on electronic devices such as computers and cellphones use English. English can be learned through various media and online sites in the world. With advances in technology and the development of the internet, people will find it easy to access and collect information about the English language. Makes it easier for us to share information between countries and the world. Online learning aims to meet educational standards by utilizing information technology using computers or gadgets that are connected to each other between students and teachers and between students and lecturers so that through the use of these technologies the teaching and learning process can be carried out properly.

E-learning is a technology that may be utilized in the learning process to improve not only the delivery of learning materials but also the capacities of students in various competencies (van Thao, Herman, Napitupulu, Hien, & Pardede, 2021). Students use e-learning to not only listen to educators describe topics, but also to actively watch, practice, exhibit, and so on. Teaching materials can be virtualized in a variety of ways to make them more engaging and dynamic, motivating students to continue their studies (Alti et al., 2022).

Technology has a significant impact on human life, especially education. Education is currently transitioning into the digital era. In the digital age, educators must recognize that their current students are members of the advanced generation. According to (Viridi, Halid, & Kristianti, 2017), learning is no longer teacher-centered in this generation, hence a shift to a student-centered approach is required. Learning that was formerly done offline must now be done online.

The increasing use of the internet today also makes it easier for us to access and collect the information and materials we need. To increase efficiency and effectiveness in learning, students who need English lessons can study independently and access additional learning online. Therefore, students need online learning facilities and infrastructure in the form tablets, mobile phones, and various kinds of electronic devices that support the improvement of the learning process and increase understanding of various leading theories. Currently, the face-to-face teaching and learning process between teachers and students has been changed to online learning.

Online learning is a popular method for supporting education, particularly in current learning. According to (Ningsih, Sihombing, Silalahi, Dumaris, Herman, & Purba, 2021), online learning introduces a new teaching technique by providing teachers and students with access to "rich information" sources from anywhere, at any time. Telegram is one of the platforms utilized in online learning.

Telegram is one of the most well-known online social media networks that can assist a learner in learning a foreign language (Wiranegara & Hairi, 2020). It is a messaging program that allows people to communicate videos, photographs, audio, and other sorts of information stored on a cloud-based server without filling up their mobile device's storage, and it serves a variety of purposes in many fields (Abu-Ayfah, 2020). Telegram has some advantages based on this definition, such as (1) it is a cloud-based messenger that can be accessed from multiple devices at once, (2) it can share any type of photo, video, or file, (3) the data can be stored in the cloud,

and (4) it can be used in the field of education and other fields. As a result, teachers can simply distribute instructional materials over Telegram without having to worry about their smartphones becoming overburdened. They are also free to talk about the materials with the kids. Additionally, both teachers and students might benefit from a new teaching and learning process.

Telegram was created in 2014 as part of the Google Suite for Education, technology that facilitates communication between students and teachers. Teachers can also create and change tasks for students in online classes. Allows teachers to easily create groups to share homework and announcements. Second, (Iksan & Saufian, 2012) stated that using Telegram to solve difficulties in the teaching and learning process was the most recent innovation. Third, (Abu-Ayfah, 2020) discovered that the majority of EFL students thought Telegram was a useful tool for acquiring English vocabulary. Fourth, during the COVID-19 epidemic, (Wiranegara & Hairi, 2020) reported the noteworthy result of using the Telegram application to produce an effective learning process of English language class. According to the research's search and limitations, there is still little data on students' reactions to Telegram use in junior high school.

Telegram as one of the instant messaging apps, promises to be able to compensate for some of Whatsapp's faults (Pinto, 2014). Telegram is a cloud-based chat and encryption platform. Telegram offers end-to-end encryption, self-destruction communications, and a multi-data center infrastructure. Telegram also has a developer forum for individuals interested in using the Telegram Open API and Protocol, which is explained on the official website. Telegram is a one-of-a-kind Telegram account designed to process messages automatically. In private or group chats, users can send command messages (Command) to one another, Telegram can be customized to meet specific requirements. As a result, the study will look into students' reactions to using Telegram Messenger in English class during the COVID-19 pandemic in high school.

The phenomenon when using telegram as a learning medium is very important in living a Covid-19 pandemic situation. Where, students can learn from home for our safety from spreading virus. Telegram is a good application to media to work something example online learning. This is because if we look at the features found on Telegram, it should be very helpful and effective for teacher or student especially in learning English online. In addition, there are many student and teachers always communications from telegram, development of informations technology and computer are very fast, various community services has implemented ICT.

This is in line with the objectives that have been found in one study as well as a study using telegrams. The goal is to find out Telegram for education which was created with the aim of facilitating teachers and students to collaborate in online learning. The data used in conducting research by conducting a survey using a questionnaire (Triana, Herman, Sinurat, & Silalahi, 2021). So, online learning using telegrams helps students in the online learning process in the era of the covid-19 pandemic. That is to find out the majority of students use telegrams in learning as a medium.
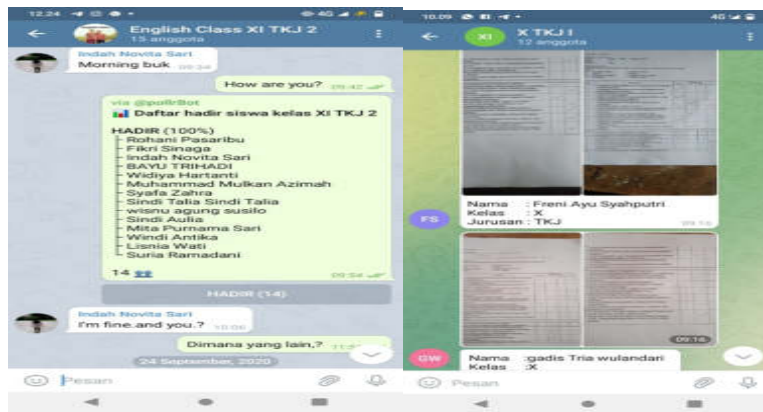
For Example :

Figure 1. Example of Learning media by Telegram

From the figure 1 above, this is an example of using Telegram as a learning medium. From the example above how do teachers provide information regarding assignments and attendance lists and collection of assignments where students do not respond to what the teacher gives them.

In this case, there may be a preceding study that relevant with this studies approximately Analysis Telegram in gaining knowledge of as a media from (Santi, 2021) entitled "The Process of Learning English Using Telegram Groups as Media at SMAN 1 Pamukan Barat". The researcher raised the name of The Process of Learning English Using Telegram Groups as Media at SMAN 1 Pamukan Barat. The goal is to discover how the Telegram software is utilized in on line English gaining knowledge of and to discover what problems college students enjoy in the usage of the Telegram software in on line English gaining knowledge of. The researcher performed studies at SMAN 1 Pamukan Barat, Kotabaru Regency, and amassed statistics via college students of sophistication X IPS 1. The outcomes of this examine imply that English instructors at this college use the Telegram software in on line English gaining knowledge of, the gaining knowledge of manner is completed withinside the Telegram on line gaining knowledge of institution. Teachers use numerous software capabilities in gaining knowledge of. Discussions, fabric factors and task submissions all use the Telegram software. In addition, the outcomes of the examine additionally display that there are numerous problems skilled with the aid of using college students in the usage of the Telegram software for the duration of on-line gaining knowledge of. In the studies that the researcher examines, the researcher has 2 studies questions. The first is the manner of the usage of the Telegram institution as a medium in coaching English at SMAN 1 Pamukan Barat and the second one is the issue of college students the usage of the Telegram software in Teaching English at SMAN 1 Pamukan Barat. In accumulating statistics to reply how the telegram software is used with inside the gaining knowledge of manner, the researcher made numerous observations. Researchers made five observations with inside the manner of gaining knowledge of English the usage of the Telegram software. Because the college changed into performed on line, the researchers additionally performed on line observations. The researcher made observations with the aid of using following the magnificence companies utilized by the English instructor withinside the gaining knowledge of manner. Researchers can take a look at the way to use this telegram software in on line gaining knowledge of. The distinction among preceding studies and former studies is that preceding studies used a pupil evaluation technique, even as this examine did now no longer use a technique to investigate college students who used telegrams in gaining knowledge of. The similarity of preceding studies with these studies lies withinside the questionnaire with inside the shape of a questionnaire and may be used to reply the usage of telegram media as a gaining knowledge of manner.

METHODS

Research Design

This research was a descriptive qualitative research. Qualitative research is research in which narrative or visual data was collected to describe social settings. This research will used qualitative research as a method of the research . qualitative research focus on phenomena that are occuring or have previously occured in natural setting and it involve capturing and studying the complexity of those phenomena (Ary, Jacobs, Sorensen, & Razavieh, 2010).

According to (Manullang, Sianipar, Herman, & Sinurat, 2022), qualitative research is used to gain an in – depth understanding of human behaviour, experience, attitudes, intentions, and motivations, on the basis of observation, and interpretation, to find out the way people think and feel. It is a form of research in which the research gives more weight to the views of the participants. case study, grounded theory, ethnography, historical and phenomenology are the types of qualitative research.

Herman (2016) stated that there are eight types qualitative research namely : basic interpretative studies , case studies , documenst or content analysis, ethnography, grounded theory, historical research, narrative inquiry, phenomenonological studies. the reseacher will used basic interpretative studies. basic interpretative study is to understanding phenomena using data that might be collected in a variety of ways such as interviews, observations and document review.

The researcher used this type because this research deskrip the phenomena that happened in this day. and the researcher will focus to analyse about students opinion in learning writing using google classroom at home.

Source of Data

Data source of the research is all sources that collecting in this research . the reseacher will analyse students response of using telegram in learning english at SMKN 1 Bandar Masilam and object. This research focus one class the are students in TKJ-2in this research, the data are all through the students respon in the telegram.

Research Instrument

The characteristics of qualitative research is the research as key instrument (Ngongo, Purba, Thao, & Herman, 2022). Researcher is the main instrument to watch or observation, collect, and analyze the data that make the work become easier and get better result. it means, the reseacher is intstrument that do all activity to get the result from the reserch but the reseacher need another instrument to do this reseacrh that is questioner.

Questioner is written list of question, the answer to which are recorded by respondents. The reseacher will give this questioner for students. so the researcher used a questioner to obtain data in the study (Kumar, 2011)

The research instruments used for data collection is questionnaire. According to (Herman, Shara, Silalahi, Sherly, & Julyanthry, 2022), questionnaire is a data collection technique that is done by giving a set of questions or written questions to the respondents to answer. In this research, the researcher distibuted questionnaire directly to respondents. The questionnaire was used for students' use of Telegram, in learning English.A questionnaire is a written list of questions, the answers of which are recorded by the respondent. The researcher will give this questionnaire to the students. So that researchers use questionnaires to obtain data in research (Kumar, 2011)

Questionaaire research

Note:

SA   : Strongly Agree

A   : Agree

SD   : Strongly Disagree

D   : Disagree

Table 1. Questioners' statements

No	Statement	Response			
		SA	A	SD	D
1	Telegram makes students more active in the vocabulary learning process (telegram membuat siswa lebih aktif dalam proses pembelajaran vocabulary)				
2	I pay attention to the speaking subjects sent by the teacher to the telegram (Saya memperhatikan mata pelajaran speaking yang dikirim oleh guru ke telegram)				

No	Statement	Response			
		SA	A	SD	D
3	I benefit from listening lessons (saya mendapatkan manfaat dari mata pelajaran listening)				
4	Writting subjects make me grow (mata pelajaran writting membuat saya berkembang)				
5	I can use knowledge from reading learning in daily activities (saya dapat menggunakan pengetahuan dari pembelajaran reading dalam kegiatan sehari-hari)				
6	I immediately pay attention to the grammar subject (saya segera memberikan perhatian terhadap mata pelajaran grammar)				
7	Telegram Make Students Difficult to Communicate With Teacher. (telegram Membuat Siswa Sulit Berkomunikasi dengan Guru)				
8	I am interested in learning vocabulary (saya tertarik mengikuti pembelajaran vocabulary)				
9	I diligently go to class when learning speaking (saya rajin masuk kelas saat pembelajaran speaking)				
10	I am excited to follow listening learning (Saya senang mengikuti pembelajaran listening)				
11	for me learning writting is very fun (bagi saya pembelajaran writting sangat menyenangkan)				
12	I give an example after reading the reading material (saya memberikan contoh setelah membaca materi reading)				
13	I know what I will do after I understand the grammar material (saya mengetahui apa yang akan saya kerjakan setelah saya memahami materi vocabulary)				
14	I diligently enter the class group when discussing vocabulary (saya rajin masuk dalam grup kelas ketika membahas vocabulary)				
15	I need preparation in learning vocabulary (saya perlu persiapan dalam pembelajaran vocabulary)				
16	I actively prepare books when learning speaking (saya aktif menyiapkan buku ketika pembelajaran speaking)				
17	I pay close attention to listening learning				

No	Statement	Response			
		SA	A	SD	D
	(saya memperhatikan dengan sungguh-sungguh pembelajaran listening)				
18	after gaining knowledge i apply it everyday (setelah mendapatkan pengetahuan saya menerapkannya sehari-hari)				
19	I behave well after studying writting lessons (saya berprilaku baik setelah mempelajari pelajaran writing)				
20	I have profiency in speaking, wrting and reading vocabulary (saya memiliki kecakapan berbicara, menulis, dan membaca vocabulary)				
21	I will read the material English reading for learn new words example: novels, short stories. (Saya akan membaca bahan bacaan bahasa Inggris untuk mempelajari kata baru contoh: novel, cerita pendek.				

Technique of Data Collection

In collected the data, the researcher applied questionnaire by doing these following procedures.

1. Researcher used questionnaires and questions addressed directly to students about the use of Telegram in the learning process.
2. The researcher gave the explanation to the students about the purpose of the questionnaires and how to answer the questionnaire.
3. The researcher inform the objectives of the questionnaire after distributing to the students.
4. The students answer the questionnaire in the answer sheet and they had 30 minutes to anwer the questionnaire.
5. After collecting the data, the researcher classified and analyzed the data from the students.

Technique of Data Analysis

The researcher used the formula from (R. Silalahi, Silalahi, & Herman, 2021) to measure and analyze the questionnaire.

$$P = \frac{f}{n} \times 100\%$$

Which:
P   : Percentage
F   : Frequency
N   : Number of sample
100 %   : Constant value

The researchers described the data and also did percentage of data. It is to make the result of the research clear and readable.

RESULT AND DISCUSSION

Research Findings

In this section, the researcher presents the results of the analysis based on the formulation of the problem. In this study, a questionnaire was used to obtain accurate and valid information and data. Researchers used a questionnaire to determine students' perceptions about the use of Telegram in language learning. Classification of student questionnaires for each item:

Table 2. Average Percentage of Student Perception

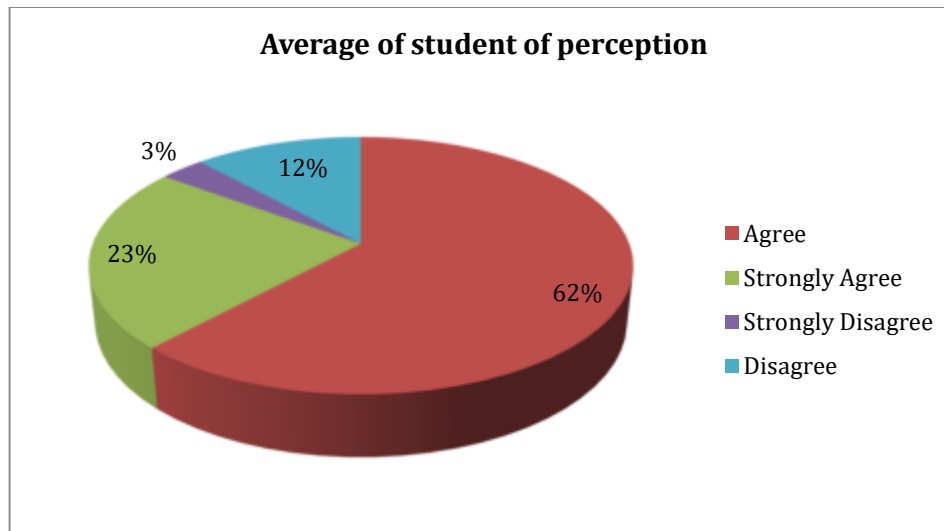| Strongly agree	Agree	Strongly disagree	Do not agree
23%	23%	3%	12%

Figure 1. Average Perception of Students Using Telegram

Discussion

Using some of the information collected. It is in this section that we will look at how students feel about using Telegram as a tool for their language learning. The data collected on the use of Telegram shows a positive response from students, who appreciate the convenience it provides. Telegram usage. Telegram can make it easier for students in the learning process because through Google Classroom students can easily get information or announcements, work on and submit assignments, and students can save their learning materials and use them whenever and wherever students want. Students receive feedback from teachers when using Google Classroom, and teachers can easily contact students using Google Classroom, according to research conducted by Shaharanee, et al (2016). Students can access Telegram from anywhere, making it easier for them to learn a new language. Because of their desire to learn, students more easily understand the subject matter. As shown by Utami's research, Telegram is easy to use both in terms of student behavior in using it and in terms of its application in the classroom and the availability of the infrastructure needed to be effective (2019). The findings of this study are supported by research from related fields. The findings of this study can be compared with others. Iga Anggraini (2021) conducted a study to analyze students' perceptions of online English learning during the COVID-19 pandemic, according to previous research. In addition to the distributed questionnaires, the researchers also conducted focus groups. MAN 1 Jambi City has five classes with 106 students. Of this number, 87 students voluntarily took part in filling out the questionnaire which he distributed to all 12th graders. The researcher used a Google Forms questionnaire to collect data, which was then distributed to students via Telegram groups.

CONCLUSION AND SUGGESTIONS

This study tries to analyze the results of the data from the questionnaire about the use of telegram as a medium for learning English. This study focused on the difficulties of students in determining appropriate online learning strategies and the use of media for the development of online learning systems, difficulties in distributing learning materials to students, and class control. The use of telegram as a medium for learning English. In online English learning, telegrams can make it easier for teachers to teach and make the teaching and learning process more effective and efficient during the COVID-19 pandemic. students were involved in this study and they were asked to fill out a questionnaire distributed by the researcher. Indicators of learning effectiveness are focused on quality, accuracy, incentives, and time. The contents of the questionnaire are presented with a questionnaire where students can choose to express their perceptions through the statements given. As a final conclusion, it can be concluded that the use of google telegram as an online English learning medium is effective, accessible, efficient, and students can understand fun and meaningful learning. In addition, google classroom can also motivate students in learning English. Especially in online learning during the Covid-19 pandemic. This is clearly proven through the data that has been processed and concluded in the research findings. students gave a positive response in every statement on every aspect presented through the questionnaire they had filled out and submitted. For further research, researchers can focus on how telegram is used to learn English

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