

Empowerment of Educators and Parents in Increasing The Value of Religious Moderation in Early Childhood

Muhammad Syaikhon^{1 *}, Djuwari², Berda Asmara³, Fifi Khoirul Fitriyah⁴, Nanang Rokhman Saleh⁵, Andini Hardiningrum⁶

^{1,2,3,4,5,6}Universitas Nahdlatul Ulama Surabaya

* e-mail: muhammadsay87@unusa.ac.id

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Abstract

Intolerance is one of the problems that occurs in Indonesia, especially in the Gresik district. Educational institutions are the right solution to instill the value of moderation which can eliminate attitudes of intolerance, especially starting from early childhood education. Taman Asuh Anak Muslim (TAAM) Adinda is one of the early childhood education institutions located in Kepatihan village, Menganti sub-district, Gresik district. This institution consists of KB, RA, TPA, and TPQ. The problem faced at TAAM Adinda is that many educators and parents still do not understand the methods and importance of the value of religious moderation in early childhood. This community service activity was carried out to increase knowledge and understanding about the value of religious moderation in early childhood at TAAM Adinda, Kepatihan Menganti Gresik. The time for implementing activities is 4 months. The method used was to gather educators and parents of TAAM Adinda students and then provide counseling about increasing the value of religious moderation in early childhood. This extension uses lecture and question-and-answer methods. The respondent's level of knowledge can be determined through a pre-test in the form of a questionnaire which will be filled in by the respondent to determine the level of knowledge regarding increasing the value of religious moderation in early childhood. The pre-test was carried out before the counseling was given, meanwhile to determine the increase in respondents' knowledge regarding the value of religious moderation in early childhood, it could be determined by comparing the results of the post-test which was completed by the respondents after the counseling was carried out with the results of the pre-test. The output results of this community service activity are national journals and reports on increasing respondents' knowledge, understanding, and awareness regarding increasing the value of religious moderation in early childhood. The conclusion of this community service activity is that the knowledge of educators and parents of students at the TAAM Adinda institution based on the pre-test results is mostly still low, while based on the post-test results, almost all participants have experienced an increase.

Keywords: Religious Moderation; Early Childhood

Abstrak

Intoleransi adalah salah satu masalah yang terjadi di Indonesia khususnya di kabupaten Gresik. Lembaga pendidikan adalah solusi yang tepat untuk menanamkan nilai moderasi yang dapat mengeliminasi sikap intoleransi terutama dimulai sejak pendidikan anak usia dini. Lembaga

Taman Asuh Anak Muslim (TAAM) Adinda adalah salah satu lembaga pendidikan anak usia dini yang berada di desa Kepatihan kecamatan Menganti kabupaten Gresik. Lembaga ini terdiri dari KB, RA, TPA, dan TPQ. Permasalahan yang dihadapi di TAAM Adinda adalah para pendidik dan orang tua masih banyak yang belum memahami tentang metode dan pentingnya nilai moderasi beragama pada anak usia dini. Kegiatan pengabdian pada masyarakat ini dilakukan untuk meningkatkan pengetahuan dan pemahaman tentang peningkatan nilai moderasi beragama pada anak usia dini di TAAM Adinda Adinda Desa Kepatihan Menganti Gresik. Waktu pelaksanaan kegiatan dengan jangka waktu 4 bulan. Metode yang dilakukan adalah mengumpulkan para pendidik dan orang tua siswa TAAM Adinda dan kemudian diberikan penyuluhan tentang peningkatan nilai moderasi beragama pada anak usia dini. Penyuluhan ini menggunakan metode ceramah dan tanya jawab. Tingkat pengetahuan responden dapat diketahui melalui pre test berupa kuisisioner yang akan diisi oleh responden untuk mengetahui tingkat pengetahuan mengenai peningkatan nilai moderasi beragama pada anak usia dini. Pre test dilakukan sebelum penyuluhan diberikan, sedangkan untuk mengetahui peningkatan pengetahuan responden mengenai peningkatan nilai moderasi beragama pada anak usia dini dapat diketahui dengan membandingkan hasil post test yang telah diisi oleh responden setelah penyuluhan dilakukan dengan hasil pre test. Hasil luaran dari kegiatan pengabdian kepada masyarakat ini adalah jurnal nasional/prosiding nasional dan laporan peningkatan pengetahuan, pemahaman dan kesadaran responden tentang peningkatan nilai moderasi beragama pada anak usia dini. Kesimpulan dalam kegiatan pengabdian kepada masyarakat ini adalah pengetahuan para pendidik dan orang tua siswa di lembaga TAAM Adinda berdasarkan hasil pre test sebagian besar masih rendah, sedangkan berdasarkan hasil post test hampir seluruh peserta sudah mengalami peningkatan.

Kata kunci: Moderasi Beragama; Anak Usia Dini

INTRODUCTION

GENERAL DESCRIPTION OF THE COMMUNITY, PROBLEMS AND TARGET SOLUTIONS

General description

As the number of elderly people in Indonesia increases, so does the increase in disease. The problems affecting the Indonesian people are becoming more complex day by day compared to previous times. Almost all aspects of life experience problems, such as religious, educational, political, legal, social, cultural, economic, and other aspects. Education as a fundamental aspect is also not free from problems. The above matter is exacerbated by the degradation of the nation's moral values which is very worrying. Apart from the frequent occurrence of fights, riots, and brawls between pupils and students which are very disturbing, no less important is the issue of religious moderation which also still needs to be improved. This is evidenced, among other things, by the existence of intolerant attitudes and behavior in religious and social life. There are still pockets of intolerance, vulnerability to communal conflict, and radical elements, which must continue to be corrected. This includes the problem of religious intolerance or in a broader aspect, harmony or religious harmony. (Kompas, 2013). The future of tolerance in Indonesia still seems far from perfect (Kholid, 2013). To overcome the problems above, educational institutions are the right solution to instill the value of moderation in the nation's generation, especially

starting from early childhood education (Masita & Ristanti, 2021). The Adinda Muslim Children's Nursery Foundation (TAAM) is an early childhood education institution located in Kepatihan village, Menganti sub-district, Gresik district. This educational institution consists of a Play Group (KB), Raudhatul Athfal (RA), Tempat Penitipan Anak (TPA), and Tempat Pendidikan al-Qur'an (TPQ). The problem faced in educational institutions under the auspices of the TAAM Adinda Foundation is that many educators and parents still do not understand the methods and importance of instilling the value of religious moderation in early childhood. In this community service activity, the author would like to provide counseling or provision to educators and parents at the TAAM Adinda Kepatihan Menganti Gresik Foundation regarding the methods and importance of instilling the value of religious moderation in early childhood. With this counseling, it is hoped that educators and parents can create a generation that is rahmatan lil alamin who lives in mutual respect and respect and has noble morals. Based on the situation analysis above, some problems exist within the TAAM Adinda Kepatihan Menganti Gresik Foundation, namely a lack of knowledge and understanding for educators and parents in instilling the value of religious moderation in young children which can foster noble character or a noble identity. in life in society, nation, and state. The following is a general description of the educators at the TAAM Adinda Foundation. Based on the table above, information was obtained that the participants were mostly aged 20-30 years with a total of 18 people (75%), and the others were aged 31-40 years with a total of 3 people (12.5%) and 41-50 with a total of 3 people. (12.5 %).

Table 1 Participants indicators

No	Indicator	Total	Percentage
1	Age 20 – 30	18	75
2	Age 31 – 40	3	12,5
3	Age 41 – 50	3	12,5
Total		5	100

METHOD

The method that will be applied in this community service activity is counseling to educators and parents with the following explanation: This community service activity program was held at the TAAM Adinda Kepatihan Menganti Gresik Foundation. The program will be implemented for four months. The target participants are educators and parents of students at the TAAM Adinda Kepatihan Menganti Gresik Foundation. Implementation. Evaluation is carried out before and after counseling. Before the counseling, the aim was to determine the initial knowledge of educators and parents of students at the TAAM Adinda Foundation regarding instilling the value of religious moderation in early childhood. Meanwhile, the evaluation after counseling aims to determine changes in the understanding of educators and parents of students at the TAAM Adinda Foundation. The evaluation instrument used was a questionnaire. Meanwhile, the assessment indicators include the following aspects:

Problem

- 1) Knowledge of the value of religious moderation
- 2) Knowledge about instilling the value of religious moderation in AUD
- 3) Knowledge of methods of instilling the value of religious moderation in AUD

Solution

- 1) Pre-Activity, this stage consists of implementation strategy meetings, location surveys, and preparation of facilities and infrastructure.

- 2) Activity Implementation, the stages of implementing this activity include counseling, as well as pre-test and post-test, and
- 3) Post-Activity, the post-activity stage is the final stage of the community service program, in this stage an activity report will be made

RESULTS AND DISCUSSION

The results achieved from the implementation of community service program activities, namely "Empowering Educators and Parents in Increasing the Value of Religious Moderation in Early Childhood at the Adinda Kepatihan Menganti Gresik Muslim Children's Garden Foundation (TAAM)" are as follows: In this community service activity, participants were provided with counseling on Empowering Educators and Parents in Increasing the Value of Religious Moderation in Early Childhood. (Masita & Maimunah, 2021). The hope of providing this counseling is that participants can increase their knowledge and understanding regarding the Empowerment of Educators and Parents in Increasing the Value of Religious Moderation in Early Childhood. The assessment of the participants' knowledge was carried out using pre-test and post-test methods.

Table 2 Level of knowledge

		Pre Test		Post Test			
Knowing		Unknowing		Knowing		Unknowing	
N	%	N	%	N	%	N	%
6	25	18	75	20	83,3	4	16,7

Based on the table above, it can be stated that the pre-test results of participants who knew about the Empowerment of Educators and Parents in Increasing the Value of Religious Moderation in Early Childhood were 6 people (25%), while based on the post-test results the participants who knew about the Empowerment of Educators and Parents in Increasing the Value of Religious Moderation in Early Childhood by 20 people (83.3%). Judging from the pre-test results, most of the educators and parents do not know about the value of religious moderation in early childhood, but after counseling on the post-test results, almost all educators and parents already understand the value of religious moderation in early childhood. It can be concluded that there has been an increase in the knowledge of educators and parents at the TAAM Adinda foundation, because the post test scores are higher than the pre test scores.(Masita & Maimunah, 2019)

CONCLUSIONS AND SUGGESTIONS

Community Service Activities with the title "Empowering Educators and Parents in Increasing the Value of Religious Moderation in Early Childhood at the Taman Asuh Anak Muslim Foundation (TAAM) Adinda Kepatihan Menganti Gresik" aims to provide knowledge to educators and parents of students about increasing the value of moderation religion in early childhood at the Muslim Children's Nursery (TAAM) Adinda Kepatihan Menganti Gresik. The conclusion in implementing this community service activity is that the knowledge of educators and parents of students at the TAAM Adinda foundation regarding increasing the value of religious moderation in early childhood based on the pre-test results, most of them do not know about increasing the value of religious moderation in early childhood, whereas based on the results post test almost all participants already knew.

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